

OCTOBER 2023
EBS 135
ENGLISH LANGUAGE STUDIES I
2 HOURS

Candidate's Index Number
Signature:

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)
FIRST YEAR, END-OF-SECOND SEMESTER EXAMINATION, SEPT./OCT. 2023

3RD OCTOBER 2023 ENGLISH LANGUAGE STUDIES I 12:00 PM – 2:00 PM

This paper consists of three sections, A, B and C. Answer ALL the questions in Section A, B and C.

SECTION A
COMPOSITION
(20 MARKS)

Write an essay on the topic below. Your essay should be about 250 words.

1. Your community has just installed/enslaved a new chief. Give an eyewitness account of the event.

SECTION B
(10 MARKS)

2. Read the passage below and answer the questions which follow.

When Ms. Adadewa entered the classroom, a deep silence **descended** on the class. Then her shrill voice pierced the silence, "Hei, Ntikumah," she called, "come forward and give your oral presentation." At once my heart began pounding like our old school corn mill. I realized at that moment how much she disliked me. She had more than forty students to choose from but she selected me. I was partially hidden behind the **burly** Iddrisu, who sat in front of me, and I prayed **desperately** that Miss. Adadewa wouldn't notice me. I had looked everywhere except the front of the room but my loys were not successful. I had been called upon at long last to give a presentation. "Don't get nervous, be a man," I said to myself as I **braced** myself to face the class.

With sweating hands, I took my notes, which I had tucked away in my notebook. She watched me with that familiar mocking half-smile of hers which seemed to say she knew I wasn't well prepared

as usual. My legs **trembled** slightly as I stood up. It wasn't as though I hadn't had enough time to prepare for the presentation. It was no surprise assignment, for weeks, we had gone over the fundamentals of writing a research paper and had been told to hand over a twenty-page paper which we would present orally to the class.

- a. What was the atmosphere in the class when Ms. Adadewa entered? (1 mark)
- b. What did the writer do to avoid been called by Ms. Adadewa? (1 mark)
- c. Why did the writer think that Ms. Adadewa disliked him? (1 mark)
- d. *pounding like our old school corn mill*
- e.
 - i. What figure of speech has been used in the expression above? (1 mark)
 - ii. Do you consider the assignment a surprise? (1 mark)
- f. What is your reason for the to 'i'? (1 mark)
- g. Explain the following words as used in the passage. (4 marks)
 - i. descended
 - ii. burly
 - iii. ploys
 - iv. trembled

SECTION C
GRAMMAR
(30 MARKS)

3. Identify the word class (eg, noun, verb, etc.) of each of the underlined words/phrases as used in the passage below. (10 marks)

The Ghana Immigration Service (GIS) has explained that a traveller who was prevented from embarking(i) on a trip via the Kotoka International Airport(ii) has been cleared and has successfully embarked on his trip.

It said an action(iii) to stop the traveller from embarking on the trip initially(iv), was because his name was on the police stop list that had been lodged with the GIS since 2013.

The Head of Public Affairs of the GIS, clarifying the incident in a press (v) statement dated September 14, 2023, explained that the traveller was leaving Ghana for France, but was stopped as "he had been on the police stop list since 2013".

"He was subsequently released to the Ghana Police Service for necessary actions," the statement indicated.

Last week,(vi) a video of a man who was stopped from travelling at the Kotoka International Airport was circulated on the internet, which generated various(vii) reactions from the public, particularly, on social media.

However, (viii) the statement emphasised that the immigration officers only carried out their **mandate** (ix) by preventing the man from travelling as per the documents he presented at the counter, his name matched a name on the **stop list** (x) presented by the Ghana Police Service as far back as 2013.

4.

- a. State the number of morphemes in the following words. (5 marks)
- i. consequential
 - ii. philanthropist
 - iii. elephantiasis
 - iv. tarantula
 - v. pneumonia
- b. Indicate how the following words are formed in English. (Eg. conversion, compounding, etc.) (5 marks)
- i. TTAG
 - ii. snowball
 - iii. taxi
 - iv. super-duper
 - v. camcorder

5.

- a. Identify the type of phrase underlined in each of the following sentences. (5 marks)
- i. My new blue and white bicycle has been stolen.
 - ii. My new blue and white bicycle has been stolen.
 - iii. I worked hard during the holidays.
 - iv. Ama gave Kwame enough food to eat.
 - v. The lecturer was walking quickly to the lecture hall.
- b. Identify the underlined clauses in the following sentences. (5 marks)
- i. I took a lot of photos in order that I could have a record of the anniversary.
 - ii. Although Asiedu is quiet, he is not shy.
 - iii. Tontoh had problems with mathematics so he went to his mathematics tutor for advice.
 - iv. Kwashie joined the Literary Club because he wanted to improve his intonation.
 - v. We know that many children live under poor conditions.